

The Rules of Reading

Improve My Argument

Question Everything, Learn Something, Answer Nothing: Euripides

Always Question everything for you never know what answers you will Find.

Always Questions everything. Use 5W and 1H

*“Everything was done to try and learn how to become a better basketball player. Everything. So when you have the point of view then literally the world becomes your library to help you become better at your craft... because you know what you want the world is giving you the information 100% because you know what you’re looking for.” **Kobe Bryant***

Once you know what it is in life that you want to do, then the world basically becomes your library. Everything you view, you can view from that perspective, which makes everything a learning asset for you.

Never Take Shortcuts that affect negatively my work quality. Take shortcuts that increase productivity, but not affect my work Quality.

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Do Fewer Things: Prioritize a limited number of significant tasks to reduce overload and enhance focus.

Work at a Natural Pace: Align your work rhythm with natural cycles, avoiding the pitfalls of constant urgency.

Obsess Over Quality: Commit to excellence in your endeavors, even if it means

Cal Newport

Prefer to Do Your Own Research, rather ask Artificial Intelligence (AI). Artificial intelligence can be useful for Geographical facts. But, when it comes to serious research, you should not use it. If you are not expert on the topic, then simply do not comment without proper Research. **William Lane Craig**

Brain Like Muscle, The Harder You Use, The Stronger it Becomes.

“If You Don’t Read Newspaper You are uninformed. If You Do Read It You Are Misinformed. What are the Responsibilities The Reporter Has? The Responsibility Of Reporter Is To Tell The Truth, Not Just To Be First, But To Tell The Truth. We Living In The Society, Where Just First Is Priority, who Cares, Just Get It Out There, Do Not Care Who Would It Hurts, Do Not Care Who Would Destroy, Do Not Care If It Is True, Just Say It And Sell It.” **Denzel Washington**

If you want your name to be remembered after your death, either do things worth writing, or write things worth reading.” - **Benjamin Franklin.**

If You Don’t Produce You Won’t Thrive – No Matter How Skilled Or Talented You Are. Human beings, it seems, are at their best when immersed deeply in something challenging. If you service low-impact activities, therefore, you're taking away time you could be spending on higher-impact activities. Two Core Abilities for Thriving in the New Economy

- *The ability to quickly master hard things.*
- *The ability to produce at an elite level, in terms of both quality and speed.*

Cal Newport.

My Arguments For Or Against The Author, Writer, Speaker, Debater.

Rule 1 What Is Your Opinion, Arguments About:

- A. Logic.
- B. Grammar.
- C. hermeneutic.
- D. Book.
- E. Topic.
- F. Authors arguments.
- G. Authors opinion.
- H. Facts.
- I. Evidence.

Rule 2 My analysis and arguments and Objections

- A. Re-read 5 times, my objections to review if I been honest and did not make the following
- B. Think very careful how to answer these objections? Did I correctly understand these objections?
- C. Did I carefully review the arguments and objections
- D. When I criticized the book, topic, authors arguments, authors opinion, facts, logic, grammar hermeneutic. Did I make any Logical fallacies and did I take all things into account?
- E. Did I try my best to criticize fairly the topic or Book or article or speech or Comment by author
- F. Think very careful how to answer these objections? Did I correctly understand these objections?
- G. Did I carefully reviewed the arguments and objections
- H. What is the best way to prepare for response to the objections? Did I checked all my sources and facts that these facts would not be incorrect?
- I. Write the objections which would be very well researched.
- J. Where did the author used incorrect information, statistics, facts or made logical fallacy in presentation, writing, speech, talk, discussion, debate etc.
- K. Did I take the best arguments from opposing side on the topic, book, argument, facts from opposite side
- L. Did I PROVIDE THE BEST arguments against the opposing side and provide: best analysis, did not make any fallacies, honest and in the context analysis, provide correct facts, statistics.
- M. Did I provide date in my arguments?
- N. Were they truthful and honest?
- O. Am I data driven person in providing the arguments?
- P. Am I data driven person in providing and analyzing opposite arguments and my own arguments
- Q. Were my arguments being strong or weak?
- R. Did I try my best to be honest with the other opposing side arguments and data? out what ideologies behind these arguments?
- S. Arrange nicely all book

- T. Does the author, presenter, speaker, writer calling opposing person by name to discredit him/her/ them?
- U. Why do they want to discredit?
- V. Did the author used all AVAILABLE SOURCES, INFORMATION, FACTS AND ARGUMENTS TO HIM/HER
- W. Does the author trying to rewrite facts, information, history of the subject to fit his/her arguments and situation?
- A. Do The author provides alternative Worldview to my arguments?
- B. Do I provide Alternative Worldview to The author arguments?
- C. Did the author do honest analysis of all available sources, information, arguments, evidence and facts?

Rule 3 Evidence and lead

- 1. Did I allow the evidence to lead whatever it takes?
- 1. Why I have not allowed?
- 2. How do I allow the evidence to lead whatever it takes?

Rule 4 Fit to my Knowledge

- 1. Where does this fit in my knowledge about the topic and the world?
- 2. Where does this fit?
- 3. Does this fill the gap in my knowledge? Or deepen the gap in the knowledge about topic or the world?
- 4. Make a Mind map how this fit to my personal knowledge.
- 5. Make a mind map how this fit to the world knowledge.

Rule 5 Did I Follow the Evidence

- A. Did I follow the evidence where it leads to?
- B. How did I follow the evidence?
- C. Did I Push the goalpost for acceptability farther than at the beginning of the analysis of the topic?

Rule 6 Was there any prediction of the future

- A. Was there any prediction of the future by author, writer, presenter, speaker?
- B. What are the predictions?

**Improve My Arguments and I would Have Another Chance, how
would I Approach.**

Where Do I need to Improve on my argumentation

- A. Read More sources?
- B. Listen more different perspectives on the same subject?
- C. Improve my grammar
- D. Improve my logical analysis
- E. Improve my hermeneutical analysis
- F. Improve mathematical logic
- G. Improve mathematical facts
- H. Improve statistical facts
- I. Provide more facts
- J. Provide more evidence
- K. Ask more questions
- L. Use Socratic method and questions and tactics in my approach?
- M. Did I represent other side honestly
- N. Did I represent other side argument in full and without any omit information?
- O. Be better in my presentation?
- P. Be better in my body language
- Q. Be better in controlling emotions?
- R. What is the best approach in this situation?
- S. Was I honest in the whole approach?
- T. Was I HONEST IN My analysis?
- U. Did I use all available information, facts and arguments to me, when responding to the objections?

If I WOULD ANOTHER CHANCE, HOW WOULD I Approach

- A. Analyse the argument
- B. Analyse information
- C. Analyse facts
- D. Analyse Evidence
- E. Analyse my arguments to response to the other party
- F. Would there be any change in my response?
- G. What would be differently?
- H. How differently?
- I. How would I approach? Body language, tone, argumentation, facts provision, evidence provision, research tactic- asking questions, Socratic method and questions